КОМИТЕТ ПО ОБРАЗОВАНИЮ ГОРОДА УЛАН-УДЭ МАОУ «Лингвистическая гимназия №3 г. Улан-Удэ»

10 тренировочных вариантов ЕГЭ по английскому языку Устная часть

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Оглавление:

- 1. Общая информация
- 2. Опорные фразы для задания С3
- 3. Опорные фразы для задания С4
- 4. Варианты тренировочных заданий
- 5. Список использованной литературы

Общая информация

Устная часть ЕГЭ состоит из нескольких различных заданий — задания 41-44.

Задание С1. Чтение текста вслух

Задание С2. Условный диалог-расспрос

Задание С3. Связное тематическое монологическое высказывание с использованием основных коммуникативных типов речи (описание, повествование, рассуждение)

Задание С4. Связное тематическое монологическое высказывание — передача основного содержания увиденного с выражением своего отношения, оценки, аргументации (сравнение двух фотографий)

Максимальное количество баллов, которое вы можете набрать за устную часть по английскому на $E\Gamma \Theta - 20$ баллов.

1 балл за чтение, 5 баллов за диалог и по 7 баллов за каждое устное высказывание.

Уровни сложности заданий в устной части: базовый для первых трех и высокий для последнего.

Общее время выполнения устной части работы — 15 мин.

Вводные фразы для задания СЗ

Введение

I want to show you a photo. Я хочу показать тебе фотографию.

Look! This is my favourite photo. Посмотри, это моя любимая фотография.

I have a photo to show you. I remember this day very well. У меня есть фотография, которую я хочу показать. Я помню этот день хорошо.

When and where the photo was taken:

- This photo was taken last summer in Spain. Эта фотография была сделана прошлым летом в Испании.
- -I took this photo during my summer holidays in my bedroom. Я сделал эту фотографию во время летних каникул в своей спальне.
 - It was Christmas 2013 in Italy. Это было на Рождество в 2013 в Италии.

What / who is in the photo

In the picture you can see... – На этой фотографии ты можешь видеть...

Do you know what's this? It's...! – Знаешь, что это? Это...!

In the foreground there is/are На переднем плане ..

In the background you see... – На заднем фоне ты видишь...

He is wearing... – На нём надето... The weather is... – Погода...

What is happening

- You see me... (dancing / planting a tree / swimming). Ты видишь, как я... (танцую / сажаю дерево / плаваю).
 - All these people are...
 - She is...He is.. (use Present Continuous tense!)
- She looks really... (happy / exhausted / disappointed / sleepy). Она выглядит реально... (счастливой / вымотанной / разочарованной / сонной).

Why you keep the photo in your album

I keep this photo in my album because (я храню эту фотографию в своём альбоме, потому что):

- it reminds me of those memorable impressions I had during the trip она напоминает мне о тех незабываемых впечатлениях, которые были во время поездки
- it helps me overcome all difficulties in my life она помогает мне пережить все жизненные трудности.
- it inspires me to... (try this kind of sport / help our planet) она вдохновляет меня... (попробовать этот вид спорта / помогать нашей планете).
- those moments were... (unforgettable / wonderful / full of happiness). Эти моменты были... (незабываемыми / чудесными / полными счастья).

Why you decided to show the picture to your friend

I decided to show you this photo because (я решил показать тебе эту фотографию, потому что):

- -I want to remind you of... я хочу напомнить тебе о...
- you are fond of ... and collect such photos. I want to give it to you-ты любишь ... и собираешь подобные фото. Я хочу подарить тебе ее.
- -you have never seen my family before. They are so cool, aren't they? -ты никогда ранее не видел мою семью, они такие классные, не правда ли?

<u>Заключение</u>

- In conclusion, I want to say that this photo makes me happy. И в завершении, я хочу сказать, что это фото делает меня счастливым.
- So, I hope you like my photo. Итак, я надеюсь, что тебе понравилась моя фотография.
 - That is all I wanted to tell you. Вот и всё, что я хотел тебе сказать.

Вводные фразы для задания С4

Введение

Nowadays more and more people understand that... (sport is important) –В настоящее время всё больше людей понимают, что... (спорт важен)

There is no doubt that... (...is interesting and useful) – Несомненно, что... (... интересны и полезны)

It goes without saying that... (....is a big part of our lives) — Само собой разумеется, что... (... является значительной частью нашей жизни)

I think people (travel / do sports / learn languages) because... – Я думаю, что люди... (путешествуют / занимаются спортом / изучают языки), потому что...

Now I'm going to compare and contrast two photos (showing...). – $\mathfrak X$ собираюсь сравнить и сопоставить две фотографии (изображающие...).

Brief description of the photos (action, location)

In the first photo we see... while in the second we see... – На первой фотографии мы видим..., в то время как на второй фотографии мы видим...

What pictures have in common

There are several common points. – Есть несколько общих деталей.

There is only one similarity between the pictures. – Есть только одно сходство между этими фотографиями.

They both... – Они оба (обе)...

What way the pictures are different

Nevertheless, I can point out the main difference between the photos. — Тем не менее, я могу указать на главное различие между этими фотографиями.

As for the differences, they are... (the place / emotions / ways of keeping fit) and... (the number of people / weather / season). — Что касается различий, то это... (место / эмоции / способы поддержания здорового образа жизни) и... (количество людей / погода / время года).

The (child) in the first picture..., but (while) the (child) in the second picture... – (Ребёнок) на первой фотографии..., а (в то время как) (ребёнок) на второй фотографии...

Which (...) you prefer / would prefer / preferred as a child and why

I prefer / would prefer / As a child, I preferred... rather than... because... – Я предпочитаю / предпочёл бы / в детстве я предпочитал, нежели..., потому что...

I would rather be in... (the forest / the concert) than in... (the sea / the library) because... – Я бы лучше находился... (в лесу / на концерте), чем...

(на море / в библиотеке), потому что...

The reason why I choose... (having parties at home / studying abroad) is that $I...-\Pi$ ричина, почему я выбираю... (устраивать вечеринки дома / учиться за границей), в том, что я...

Заключение

- In conclusion, I would like to say that ... is important for everyone. В заключение, я бы хотел сказать, что ... важно для всех.
- To sum it up, I think that everyone needs... (a friend / to do sports / help) Подводя итоги, я считаю, что всем нужен... (друг / спорт/ помощь).
- All in all, both photos are great and it is up to you what to choose B конце концов, обе фотографии кажутся мне потрясающими, Вам решать, что лучше.
 - -That is all I wanted to say about these photos. Вот и всё, что я хотел сказать об этих фотографиях.

Вариант №1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

A refrigerator is a machine for keeping things cold. It is sometimes called a fridge or an icebox. People put food and drinks in it, to keep those items cold or good for a longer time. A refrigerator has a heat pump. It takes heat away from the air inside the fridge. The heat gets added to the air outside. The heat pump is usually driven by an electric motor. There are also ice boxes available that do not use electricity because they are filled with ice to provide the colder temperature. The ice can keep things cold until the ice melts. These ice boxes can be taken on camping trips. Sometimes they are called coolers.

Task 2. Study the advertisement.

You are going to study abroad for three months and want to find a swimming pool you could attend. You'd like to get more information about this swimming pool. In 1.5 minutes you are to ask five questions to find out the following:

- 1) location of the swimming pool
- 2) opening hours
- 3) sauna availability
- 4) price for 3 months
- 5) discounts for students

You have 20 seconds to ask each question.



Task 3. Imagine that you are showing your photo album to your friend. Choose one photo to present to your friend.

- ·-when you took the photo
- ·-what/who is in the photo
- ·- what is happening
- ·- why you took the photo
- ·- why you decided to show the picture to your friend







Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- -- give a brief description (action, location)
- -- say what the pictures have in common
- ·- say in what way the pictures are different
- -- say which kind of life you'd prefer for wild animals
- ·- explain why





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The Black Death was a pandemic that killed millions of people. It started in Europe in 1347, and lasted until 1351. Almost one out of every three people in Europe died from the disease, so about 25 million. This disease is carried and spread by fleas living on rats. Traders from the Silk Road may have brought the infected fleas to Europe. When the fleas bit somebody, they would inject a little bit of the bacteria into the wound. This would cause the person to be infected. Rats were often on ships. This meant the disease spread extremely quickly, all over Europe.

Task 2. Study the advertisement.

You are going to take part in a video competition organized by a local TV studio and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- 1. location
- 2. age restrictions
- 3. film genre
- 4. length of the video
- 5. prizes



Task 3. Imagine that you are showing your photo album to your friend. Choose one photo to present to your friend.

- ·-when you took the photo
- ·-what/who is in the photo
- ·- what is happening
- ·- why you took the photo
- ·- why you decided to show the picture to your friend



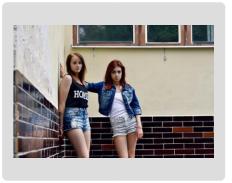




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A population is the number of living things that live together in the same place. A city's population is the number of people living in that city. These people are called inhabitants or residents. The population includes all individuals that live in that certain area. The world population was estimated to have reached 7.5 billion in April 2017. Asia is the most populous continent, with its 4.3 billion inhabitants being 60% of the world population. Urban areas such as big cities have a high population density. People there live close to each other. In areas with a low population density, people usually live far away from each other, such as in rural areas out in the countryside.

Task 2. Study the advertisement.

You are going to send a postcard to your foreign friend in a local post office and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- 1. location
- 2. opening hours
- 3.documents required
- 4. cost
- 5. date of arrival

You have 20 seconds to ask each question.



Task 3. Imagine that you are showing your photo album to your friend. Choose one photo to present to your friend.

- · when you took the photo
- · what/who is in the photo
- · what is happening
- · why you took the photo

why you decided to show the picture to your friend







You have to talk continuously, starting with "I've chosen photo number..."

Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

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Camping is a leisure activity, usually during summer when school children are on holiday, where people leave their homes and spend one or more nights outdoors. Usually they seek nature, adventure, or a different environment. They may sleep in a trailer, a tent, or in the open air in good weather. Winter camping is less common but in some parts of the world, tents are people's homes year around. When camping, people usually prepare food to eat that is easy to make. If they were hunting or fishing, they may cook the animal or fish they caught over a campfire. Dangers can arise, such as wild animals or illness from drinking unclean water.

Task 2. Study the advertisement.

You are going to get your coat dry cleaned in a dry-cleaning center and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- 1. working hours
- 2. if collecting and delivery are possible
- 3. duration
- 4. average cost
- 5. discounts for students



You have 20 seconds to ask each question.

Task 3. Imagine that you are showing your photo album to your friend. Choose one photo to present to your friend.

- · when you took the photo
- · what/who is in the photo
- · what is happening
- · why you took the photo
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Vegetarianism is the practice of not eating meat or fish. People who follow vegetarianism are called vegetarians. Vegetarians eat foods like vegetables, fruit, nuts, beans and grains. Some vegetarians eat or drink animal products, like milk and eggs. There are many reasons for not eating meat. Some think that it is wrong to kill animals; others think that eating meat is bad for their health or the world. This is because land used for animals can be used to grow food. Some people may become vegetarians because their religion says not to eat animals. Vegetarians who do not drink milk and eat eggs are called vegans. Vegans also often will not use animal products like leather, but many vegetarians do use animal products.

Task 2. Study the advertisement.

You are going to take part in a drawing competition organized by a local art school and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- 1. location
- 2. dates
- 3. conditions of participation
- 4. number of artworks to send
- 5. prizes



You have 20 seconds to ask each question.

Task 3. Imagine that you are showing your photo album to your friend. Choose one photo to present to your friend.

- · when you took the photo
- · what/who is in the photo
- · what is happening
- · why you took the photo
- · why you decided to show the picture to your friend







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Monopoly is a board game played by two to eight players. It is played on a board with spaces. In the original version the spaces were named after streets. These streets are actual streets in Atlantic City in New Jersey in the United States. Like many board games, each person has his own game token that he moves on the board. If he or she passes the go space, he or she collects \$200. There is also a pair of dice, and play money. A person wins by having the most money at the end of the game. People play monopoly for different reasons. Some may play for family game night, others use it as a learning tool at school, and others play it just to have fun.

Task 2. Study the advertisement.

You are going to take up swimming at the local swimming pool and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- 1. location
- 2. personal instructor
- 3. medical restrictions
- 4. special equipment
- 5. duration of a swimming lesson



You have 20 seconds to ask each question.

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- · when you took the photo
- · what/who is in the photo
- · what is happening
- · why you took the photo
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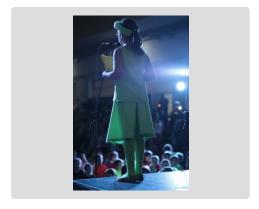
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Veganism is a philosophy that says people should not use animals. Vegans avoid food that comes from animals, including meat, eggs and dairy products (like milk, cheese, and yogurt). Some vegans also do not eat honey. Many vegans try not to use any other animal products, such as leather, wool, feathers, bone, or pearl. They also try to avoid products that have been tested on animals. They may believe in animal rights, and may campaign for it. Vegans eat fruits, vegetables, beans, grains, nuts, and seeds, and things made from them like vegan sweets, vegan cheese and vegan cakes. Many people think that it is not healthy to be vegan.

Task 2. Study the advertisement.

You are going to join the local drama club and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- 1. location
- 2. evening classes
- 3. age restrictions
- 4. cost per month
- 5. frequency of public performances



You have 20 seconds to ask each question.

Task 3. Imagine that you are showing your photo album to your friend. Choose one photo to present to your friend.

You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes. You have to talk continuously. In your talk remember to speak about:

· when you took the photo

- what/who is in the photo
- · what is happening
- · why you took the photo
- · why you decided to show the picture to your friend







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Modern graffiti was made famous in New York City in the early 1970s by the children of the working class. They called it "writing," and called themselves "writers." In a 1971 New York Times article, the term "graffiti" was first used to refer to the new urban art explosion that was becoming popular in New York City. Graffiti can be thought of as a part of hip hop or street protest. It is often but not always illegal. Some cities have small areas where graffiti can be made. Some people consider graffiti as not only something bad, but something good, like art. Some people pay graffiti artists to do graffiti on their buildings.

Task 2. Study the advertisement.

You are going to go to the cinema and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- 1. location
- 2. what teenage films are on
- 3. morning show
- 4. ticket price
- 5. discounts for students

You have 20 seconds to ask each question.



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- · when you took the photo
- · what/who is in the photo
- · what is happening
- · why you took the photo
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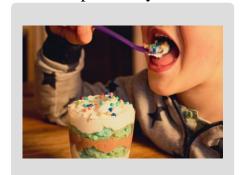






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Graffiti is marks, scratchings or drawings made on a surface on a public place. It is often created with paint or spray paint. Graffiti can take the form of art, drawings or words. When done without a property owner's permission it is considered vandalism. Sometimes it is just a person's name or a rude word. Sometimes it is as a public political protest. Today, many graffiti are very complicated mixtures of writing and pictures. They are sometimes made by gangs and applied with spray-paint to buildings, bridges, street signs, and other areas. These are often signed with a tag, which is a shape special to an artist or group.

Task 2. Study the advertisement.

You are going to order a pizza from a local pizza restaurant and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- 1. delivery time
- 2. size
- 3. if sauce is free
- 4. drinks available
- 5. extra toppings



You have 20 seconds to ask each question.

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- · when you took the photo
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Pompeii was a Roman city. Now it is a UNESCO World Heritage Site. On the 24th of August, 79 AD, a volcano called Mount Vesuvius erupted and destroyed the city and its people, killing 2,000 of them. Pompeii is now considered one of the world's most important historical sites because of the way the volcanic ash preserved the city and its people. This gives historians and archaeologists a vivid picture of life in the Roman Empire around 2,000 years ago. Archaeologists have found graffiti written by the people who lived in the town. Pompeii is an interesting attraction for tourists from around the world and is visited by 2.5 million people every year.

Task 2. Study the advertisement.

You are going to buy a present for your friend in a gift shop and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- 1. location
- 2. working hours
- 3. kinds of presents
- 4. if wrapping is possible
- 5. delivery charges



You have 20 seconds to ask each question.

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- · when you took the photo
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Список использованной литературы:

- 1) Свободные источники из сети Интернет
- 2) УМК «Starlight», издательство Просвещение, Вирджиния Эванс, Радислав Милруд
 - 3)Открытый банк заданий ЕГЭ, www. fipi.ru
- 4) Forward. Английский язык для 11 класса. Издательство Просвещение, Вербицкая М. В.