

Городская олимпиада по английскому языку для учащихся 3-8 классов.

Идея организации и проведения олимпиады возникла у меня потому, что учащиеся до 9 класса не имеют возможности проверить свои знания, навыки и умения по английскому языку, не имеют соревновательного языкового опыта, не знакомы с КИМами повышенной сложности.

В 2009 году сложилась творческая группа учителей английского языка МАОУ «Лингвистическая гимназия №3 г.Улан-Удэ» в составе: Иванова Н.Ф., Колпецкая М.Ю., Пяткова Т.А. Совместно с Комитетом по образованию города Улан-Удэ разработано положение Олимпиады, информационное письмо, составляются КИМы, проводится рецензирование данных контрольно-измерительных материалов, организуется работа с жюри, спонсорами, проводится анализ результатов, типичных ошибок, подводятся итоги и проводится награждение победителей и призеров.

Основные задачи олимпиады:

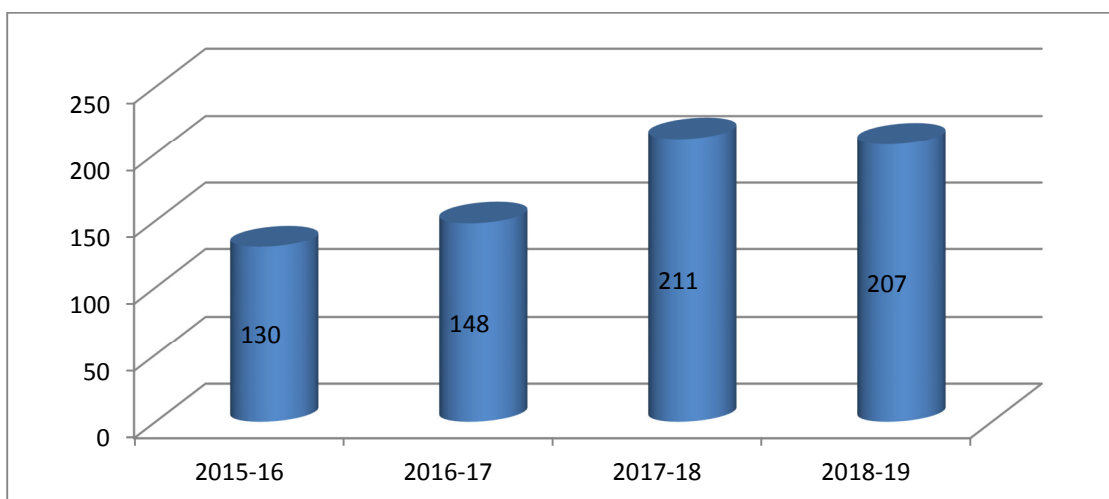
1. Активизация внеклассной и внешкольной работы с учащимися по английскому языку;
2. Создание оптимальных условий для одаренных школьников, имеющих высокий уровень знаний по английскому языку и способных творчески их использовать;
3. Развитие сотрудничества и расширение взаимодействия между учащимися и преподавателями разных школ.

В 2009-10, 2010-11 учебных годах олимпиада проводилась для учащихся 3,4,8 классов; с 2012-13 году по многочисленным просьбам учителей города олимпиада проводится для учащихся 3-4 классов; 5-6 классов и 7-8 классов. Для обеспечения равных условий участникам подведение итогов проводится отдельно по средним общеобразовательным школам и по школам с углубленным изучением английского языка; в состав жюри приглашаются учителя СОШ города.

Наилучшим показателем успешности проекта и его востребованности на рынке образовательных услуг является количество участников олимпиады.



С 2014-15 учебного года олимпиада проводится и на **республиканском уровне**. Популярность олимпиады среди сельских средних образовательных учреждений растет.



Ниже приводятся образцы информационного письма, положение, КИМы.

ПОЛОЖЕНИЕ

о проведении IX городской олимпиады по английскому

языку для учащихся 3 - 8 классов

в 2017-2018 учебном году

Основные задачи олимпиады:

1. Активизация внеклассной и внеурочной работы с учащимися по английскому языку.
2. Создание оптимальных условий для реализации языковых навыков и речевых умений одаренных школьников по английскому языку.
3. Развитие сотрудничества и расширение взаимодействия между учащимися и учителями разных школ.

Участники олимпиады

Олимпиада по английскому языку проводится для учащихся 3-4; 5-6; 7-8 классов общеобразовательных учреждений, изучающих английский язык. Количество участников – не более 6 учащихся от школы (**по одному участнику на каждую параллель**).

Конкурсные задания олимпиады

Задания олимпиады предполагают проверку умений в аудировании, чтении, письме, устной речи и навыков употребления лексики и грамматики в рамках, предусмотренных государственным образовательным стандартом по иностранным языкам в школе.

Материалы олимпиады разработаны в формате международных экзаменов для школьников. Используется только аутентичный материал. Типы заданий учитывают возрастные особенности участников, содержат визуальные опоры для учащихся 3-4 классов. Задания сформулированы на английском и русском языках.

Аудирование

Выполнение заданий на проверку понимания прослушанного текста.

Чтение

Выполнение заданий на проверку понимания прочитанного текста.

Устная речь (монологическая с элементами диалога)

Представление участника (например: имя, фамилия, возраст и т.д.)

Высказывание учащегося по предложенной ситуации.

Письмо и графические навыки

Запись ответов на задания (3-4 классы); задания описательного характера (5-6 классы); написание личного письма (7-8 классы).

На выполнение работы, включая организационную часть, учащимся отводится 60 минут (3-4 классы), 70 минут (5-6 классы); 80 минут (7-8 классы). Каждый участник получает материалы с олимпиадными заданиями и инструкциями по их выполнению.

Руководство олимпиадой

1. Ответственность за организацию подготовки и качественное проведение олимпиады возлагается на Комитет по образованию Администрации г.Улан-Удэ и МАОУ «Лингвистическая гимназия №3 г. Улан-Удэ»;

2. Оргкомитет по проведению олимпиады

- разрабатывает и утверждает положение о проведении олимпиады;
- определяет конкретные сроки и место проведения олимпиады;
- утверждает тексты заданий олимпиады;
- обеспечивает четкое проведение олимпиады;
- создает жюри и совместно с ним подводит итоги, награждает победителей;
- составляет отчеты о проведенной олимпиаде и представляет их соответствующим органам образования.

Предметное жюри

1. Число членов жюри - 2 человека в каждой комиссии;

2. В состав жюри олимпиады приглашаются учителя английского языка общеобразовательных учреждений города и республики.

Подведение итогов и награждение

1. Итоги олимпиады среди участников проводятся по личному первенству отдельно для учащихся общеобразовательных школ и учащихся гимназий / классов с углубленным изучением английского языка;

2. Подведение итогов проводится в течение 5 рабочих дней. Рассылка результатов олимпиады осуществляется Комитетом по образованию Администрации г.Улан-Удэ по электронным адресам ОУ.

3. Победители и призеры олимпиады и учителя, подготовившие их, награждаются дипломами, призами и благодарственными письмами Комитета по образованию Администрации города Улан-Удэ.

4. Членам жюри олимпиады вручаются благодарственные письма Комитета по образованию Администрации города Улан-Удэ.

Информационное письмо

о проведении IX городской олимпиады по английскому языку

для учащихся 3-4; 5-6; 7-8 классов

Комитет по образованию Администрации города Улан-Удэ и МАОУ «Лингвистическая гимназия №3 г. Улан-Удэ» проводят IX городскую олимпиаду по английскому языку. (Положение прилагается).

Основные цели и задачи олимпиады:

1. Повышение интереса школьников к изучению английского языка.
2. Создание необходимых условий для выявления одарённых детей, их творческих способностей.
3. Улучшение качества преподавания иностранного языка в школе.
4. Развитие сотрудничества и расширение взаимодействия между учащимися и учителями разных образовательных учреждений г. Улан-Удэ и республики.

Участники олимпиады

Олимпиада проводится для учащихся 3-4; 5-6; 7-8 классов общеобразовательных учреждений г. Улан-Удэ. Количество участников не более 6 человек от школы (**по одному человеку от параллели**). Результаты будут подводиться отдельно для средних общеобразовательных школ и для гимназий / школ с углубленным изучением английского языка. Подведение итогов проводится в течение 5 рабочих дней. Рассылка результатов олимпиады осуществляется Комитетом по образованию Администрации г.Улан-Удэ по электронным адресам ОУ. Награждение победителей и призеров состоится 4 апреля 2018 года в 15:00 в актовом зале гимназии №3.

Порядок проведения олимпиады

Олимпиада проводится 23 марта 2018 года

Место проведения: Лингвистическая гимназия №3, ул. Советская 43

- Регистрация участников: 9:00 – 9:30
- Начало олимпиады: 9:30
- Заявки на участие принимаются по телефону/факсу 21-39-16 и по электронной почте lg3@list.ru по форме:

ФИ ученика	Школа (полное официа льное наимен ование ОУ)	Класс	уровень обучения (базовый/ углублен ный)	ФИО учителя (обязательно полностью)	Контактный телефон

При очной регистрации руководителю команды необходимо предъявить согласие родителей на обработку персональных данных учащихся.






Организационный взнос – 150 рублей.

Подача заявок и внесение оргвзноса - до **20.03.2018** года. После этого срока заявки и оргвзнос не принимаются.

Контактные телефон/факс – 21-39-16 (Венера Семеновна, Наталья Федоровна).

LISTENING

1. Listen to the story and write numbers. / Прослушай рассказ о животных и отметь цифрами, в каком порядке они упоминаются в рассказе:

2. Listen to the story. Are these sentences true (+) or false (--)? / Прослушай рассказ и отметь знаком (+), если следующие утверждения верны, или (--), если неверны:

- a) Grandma has a big house. _____
- b) She has a big black cat. _____
- c) In the evening, Grandma has an egg for tea. _____
- d) The little white horse has two apples. _____
- e) Grandma has a very big bed! _____

READING

1. Read the story and choose the right variant. / Прочитай рассказ и выбери правильный вариант ответа на вопрос:

THE CLEVER LITTLE BIRD

A little bird comes and sits under a tree. A big grey cat comes to the tree, too. He sees the little bird.

“I’m hungry”, the cat says and comes next to the bird. But the little bird is very clever. She sees the cat and jumps into the tree.

“Hello, little bird”, says the cat. “Good news! Very good news! All animals are friends now! Come to me. I want to talk to you. I like you very much.”

“Yes”, the bird says. “You are my friend, I know it. You like me and I like you. But from this tree I can see the forest”.

“And what do you see in the forest?” says the cat.

The bird says, “I see many dogs and they run to the tree”.

“Dogs!” says the cat and wants to run away.

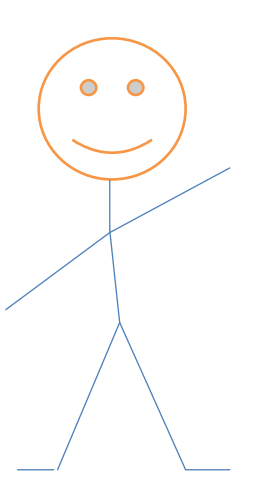
“Don’t run away. All animals are friends”, says the bird.

“I know the news, you know the news, but do the dogs know the news?” says the cat and runs away.

- 1. Who comes and sits under a tree?
 - a) a dog; b) a bird; c) a duck
- 2. What colour is the cat?
 - a) black; b) white; c) grey
- 3. What does the bird do when she sees the cat?
 - a) She jumps into the tree;
 - b) She comes to the cat;
 - c) She comes to the dogs.

4. Why does the cat come next to the bird?
 - a) He likes the bird and wants to be her friend;
 - b) He wants to talk to the bird;
 - c) He is hungry.
5. What is the good news?
 - a) The bird likes the cat;
 - b) All animals are friends now;
 - c) The dogs are next to the tree.
6. What can the bird see from the tree?
 - a) a house; b) the forest; c) a river
7. Why does the cat want to run away?
 - a) He doesn't like the bird;
 - b) He wants to say about the news to all animals;
 - c) He doesn't want to see the dogs.
8. What does the cat say when he runs away?
 - a) "The dogs know the news".
 - b) "Do the dogs know the news?"
 - c) "I am hungry".

2. Read the story. Underline the right words. Draw the boy. / Прочитай рассказ. Подчеркни подходящие по смыслу слова. Нарисуй мальчика:

	<p style="text-align: center;">MIKE</p> <p>Mike is a boy. His hair is (short, tall, blue). His eyes are (orange, purple, brown). His nose is (small, funny, grey). He is (wearing, jumping, walking) a red T-shirt and green (shorts, skirt, dress). His (books, boots, bags) are black.</p>
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USE OF ENGLISH

1. Which one is different? Circle the answer. / В каждой строчке выбери и обведи слово, которое отличается от остальных.

castle	house	school	flower
run	sleep	hop	jump
river	sea	banana	pond
sun	moon	ship	star
Monday	Saturday	January	Thursday

2. Write the words. / Впиши слова, подходящие по смыслу:

Sixteen seventeen _____ nineteen _____

Monday _____ _____ Thursday Friday

January February March _____ _____

Fourteen _____ twelve _____ ten

Thirty _____ sixty seventy
_____ September _____ November December

WRITING

This is a letter from your English friend. Read it and write your letter. / Ты получил(а) письмо. Прочитай его и ответь:

Dear friend,
My name is Linda and I come from England. I live in London. I speak English. I am nine. I have two brothers and one sister. I have a dog, too. His name is Spot. I do not have a cat.
I like tennis, drawing and dancing. I can swim and ride a bike.
Please write a letter to me.



From _____ This is a picture of my dog.
Linda

SPEAKING

Нарисуй свою любимую игрушку и расскажи о ней: (имя/название; размер; цвет; части тела/составные части; что может/умеет делать; что ты можешь с ней делать; где обычно находится; твоё отношение к игрушке)

Примерный образец ответа:

I have a ...

Its name is ...

It is (new / old).

It is (big /small / little).

It is (colour).

It has ...

It can ...

It is on / in / under / next to ...

I ... with my toy.

I like / love my toy! It is nice / beautiful / great!

ОЛИМПИАДА ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 4x КЛАССОВ

2019

LISTENING

1. Listen to the story. Are these sentences true or false? Underline the right word. / Прослушайте рассказ. Отметьте соответствие (True) или несоответствие (False) тексту.

Example: Mary was at home last evening.

True / False

- | | |
|--|--------------|
| 1. Mary's parents were at a baseball game with Mike. | True / False |
| 2. Mary was frightened because she was alone. | True / False |
| 3. Lucy came to see Mary. | True / False |
| 4. Mary wanted to invite Tom and Jane to a concert. | True / False |
| 5. Mary's dog and cat were outdoors. | True / False |

2. Listen to 5 dialogues and answer 5 questions. Write short answers. / Прослушайте 5 диалогов и ответьте на 5 вопросов. Запишите правильные ответы (кратко):

Example: 0. What does Kate like to eat?

apples

1. When did Richard visit his grandparents? _____
2. How old is Sue's brother? _____
3. What is Tom's uncle? _____
4. Where does William live? _____
5. What day did Harry see a football match? _____

READING

1. Прочитай рассказ. Отметь правильные (T) и неправильные (F) утверждения;

Read the text.

Hello! My name is Linda Minogue. I'm Australian. I have got two sisters and five brothers. I live with my parents in Sidney, a beautiful city near the coast.

Our family is quite big. I have got three grandparents. On my father's side I have only got one grandmother. She lives in my house. She is very old. She is eighty-five years old. Her birthday is on 11th July. She has got short wavy white hair.

I have got four uncles, seven aunts and twenty-five cousins. I love our birthdays and Christmas. We make great parties for all the family.

Today I am in Portugal on holiday. I am here with my husband and my two daughters. We love Portugal.



1. According to the text mark the sentences as True (T) or False (F).

- | | (T) | (F) |
|--|--------------------------|--------------------------|
| a. Her name is Tracy | <input type="checkbox"/> | <input type="checkbox"/> |
| b. She lives in Portugal. | <input type="checkbox"/> | <input type="checkbox"/> |
| c. She has got 35 cousins. | <input type="checkbox"/> | <input type="checkbox"/> |
| d. She is from Australia. | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Today she is in Portugal with her father. | <input type="checkbox"/> | <input type="checkbox"/> |

USE OF ENGLISH

3. Which one is different? Circle the word. / В каждой строчке выбери и обведи слово, которое отличается от остальных.

football	tennis	reading	swimming
dog	spider	horse	mouse
Monday	Saturday	June	Friday
camera	jumper	shirt	jeans
meat	fish	chicken	grapes

4. Find five mistakes in the text. Underline them and write the correct variant. / Найди в тексте пять ошибок, подчеркни их и выпиши правильный вариант:

Lovely Daisy,

How are your? I'm great! Now I am on my country house. The weather is fine and I goes to the river every day. We don't had a TV here, so I read books. Yesterday I go fishing.

Miss you. Write back as soon as you can.

Hope to see you soon.

Best wishes,

Nelly

Example: 0. Dear Daisy,

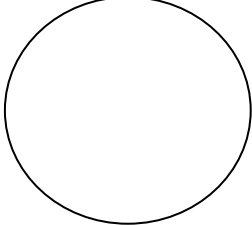
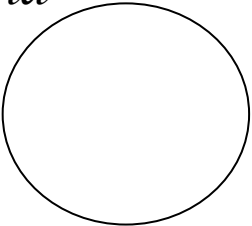
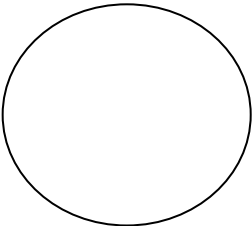

1. _____
2. _____
3. _____
4. _____
5. _____

5. Make sentences. / Составь предложения из данных слов:

1. not, school, to, Sunday, go, Jack, does, on _____
2. cinema, can, go, We, to, the _____
3. Joe, go, London, Emma, and, July, in, to _____
4. bears, Are, America, in, there, any? _____

READING AND WRITING

Read the descriptions and then draw! Then write six sentences about your friend and draw him/her / Прочитай описания внешности и нарисуй этих людей. Затем напиши не менее шести предложений о твоём друге/подруге и нарисуй его/её:

<p>My friend Lee has got small eyes and very short straight hair. He has got big ears and a big nose. He has got big teeth. He always smiles.</p>	<p><i>Lee</i></p> 
<p>My friend Samantha has got big eyes. She's got long dark wavy hair and small ears. Her mouth is small. She wears earrings.</p>	<p><i>Samantha</i></p> 
<p>My friend Ali has got short, dark curly hair. His eyes are big. He has got small ears. He wears glasses.</p>	<p><i>Ali</i></p> 
<p>My best friend _____ has got _____</p>	

SPEAKING

Описание сюжетной картинке по примерному плану: место (и время) действия, персонаж(и), их внешность, характер, действия, твоё отношение (к картинке в целом, персонажам).

3-4 на выбор

ОЛИМПИАДА ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 5x КЛАССОВ

2019

LISTENING

Listen to the text and circle the correct answer./ Прослушай текст и обведи правильный ответ:

- 1) Tony went for a picnic last... . (A) Sunday; (B) Friday; (C) Saturday.
- 2) ... drove the car. (A) His mother; (B) His father; (C) His sister.
- 3) His father has bought a new (A) car; (B) CD player; (C) mobile phone.
- 4) His little sister made (A) a toy; (B) a cake; (C) a sandcastle.
- 5) Tony went for (A) a swim; (B) a walk; (C) a bath.
- 6) The water was (A) too hot; (B) too cold; (C) rather warm.
- 7) Father took the ... out of the car. (A) sausage; (B) chicken; (C) sandwiches.
- 8) They had lunch at (A) 12; (B) 1; (c) 2.
- 9) Tony played (A) badminton; (B) beach volley; (C) beach football.
- 10) They went back home at (A) 6; (B) 7; (C) 8.

READING

1. Read the story and answer the questions. / Прочитай рассказ и ответь на вопросы:
Joshua's Routine

In the morning I get up at a quarter past seven when I have classes. On Saturdays and Sundays I don't have classes, so I wake up at nine o'clock. I always go to the bathroom, I have a shower, brush my teeth, comb my hair and get dressed. I usually have breakfast at home.

I usually go to school by bus. I never walk to school and when it's raining my father drives me. At half past eight I sometimes have English and at ten o'clock I have a break. I have a sandwich and a cake. I always talk with my classmates.

In the afternoon I often go back home on foot and have lunch with my parents. I sometimes have lunch at the school canteen except on Wednesdays and, of course, at the weekends. I don't like canteen food. After lunch I do my homework and I study some school subjects for an hour. Afterwards, I play with my friends or I play computer games until seven o'clock.

I go to the swimming pool twice a week.

Before dinner I watch TV and I lay the table. I always have dinner at half past eight in the evening. After dinner I help my mother to clear the table. Then I go to the bathroom and I brush my teeth again. At night I put on my pyjamas, go to bed and sleep.

- 1) What time does Joshua get up? _____
- 2) Does he have classes at the weekend? _____
- 3) What time does Joshua get up at the weekend? _____
- 4) What does he do before going to school? _____
- 5) How does Joshua goes to school? _____
- 6) When does he have lunch at the school canteen? _____
- 7) What does he do after lunch? _____
- 8) How long does he study? _____
- 9) How often does he go to the swimming pool? _____
- 10) What time does Joshua have dinner? _____

2. Rearrange the sentences and make the complete text. / Расставь предложения по порядку, чтобы получился связный рассказ. Внеси номера ответов в таблицу:

- 1) In each of these intervals the boy took his hands off the keyboard and waited.
- 2) "My boy, why don't you play something that you know very well?"
- 3) Once he was asked to play at a home party at their friends' place.
- 4) At that concert he was to play one of Beethoven's sonatas.
- 5) When he was only eight he was quite good at playing the piano and did it well.
- 6) During one of these intervals the old mother of the hostess came up to him and said,
- 7) The famous composer Rakhmaninoff was a very good pianist, too.
- 8) It is important that there are several very long intervals in that sonata.

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USE OF ENGLISH

1. Write the words in groups. / Раздели данные слова на группы в соответствии с заголовками.

pancake	teacher	athlete	cottage cheese	storm	toast
competition	snow	cricket	cream	golf	keep silence
chess	cutlet	autumn	dessert	raise a hand	horse riding
attentive	a sweet shop	rainy	season	dairy products	pencil
schoolmaster	running	snowdrift	gymnastics	foggy	cabbage

soccer	break	cold	answer the question	a loaf of bread	subject		
winter	skate	textbook	rugby	warm	sour cream	lesson	sunny

SCHOOL	SPORTS	FOOD	WEATHER

2. Milly is writing about her teeth. She has made 10 spelling and grammar mistakes. Underline them and write the correct variant. / Найди 10 ошибок в правописании и грамматике, подчеркни их и запиши правильный вариант:

I allways brush my teeth twice a day. I use a good toothbursh. I have a new toothbrush all three months. I am going to the dentist twice a year. I eat usually many fruit every day. I don't eat much sweets. I don't like them but I very like ice cream! I go to join the Smile Club becose I don't want to have bad toothhs.

0. always; 1. _____; 2. _____; 3. _____; 4. _____;
 5. _____; 6. _____; 7. _____; 8. _____;
 9. _____; 10. _____

3. Write these words in the correct order to make a sentence / Расставь слова по порядку, чтобы получились предложения. Обрати внимание на начало и конец предложения:

- 1) me, tell, the, please? time, you, Can _____
- 2) spaghetti, like, like, but, pizza. I, don't, I _____
- 3) Sunday, came, my, to, sister, us. On, see _____
- 4) went, house, I, night. friend's, my, to, last _____
- 5) on, Spain. I, On, going, to, holiday, am, Monday _____

DO YOU KNOW BRITAIN?

1. What country is Robin writing about? / О какой стране пишет Робин в письме своей бабушке?

Dear Granny!
 We are in _____ now.

Yesterday we were at lake Loch Ness. We wanted to see the monster. We were also at the music festival.

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SPEAKING

Describe your dream house (flat). Mention the place where it is, how many rooms it has got, what furniture and equipment there is in the rooms. What is there outside the house (flat)? Explain why you like it.

ОЛИМПИАДА ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 6х КЛАССОВ

2019

LISTENING

Listen to the text and circle the correct answer./ Прослушай текст и обведи правильный ответ:

- 1) Tony went for a picnic last... . (A) Sunday; (B) Friday; (C) Saturday.
- 2) ... drove the car. (A) His mother; (B) His father; (C) His sister.
- 3) His father has bought a new (A) car; (B) CD player; (C) mobile phone.
- 4) His little sister made (A) a toy; (B) a cake; (C) a sandcastle.
- 5) Tony went for (A) a swim; (B) a walk; (C) a bath.
- 6) The water was (A) too hot; (B) too cold; (C) rather warm.
- 7) Father took the ... out of the car. (A) sausage; (B) chicken; (C) sandwiches.
- 8) They had lunch at (A) 12; (B) 1; (c) 2.
- 9) Tony played (A) badminton; (B) beach volley; (C) beach football.
- 10) They went back home at (A) 6; (B) 7; (C) 8.



READING

Read the story. / Прочитай рассказ:

DID YOU KNOW? KATE MIDDLETON

She's Britain's darling but how much do you know about Kate Middleton, Prince William's wife?

- ✓ Kate was born on January 9, 1982 and her full name is Catherine Elizabeth Middleton.
- ✓ She is the oldest of three children, a big sister to 35-year-old Philippa Charlotte (Pippa) and 32-year-old James.
- ✓ Kate graduated from the University of St Andrews, earning an MA in History of Art.
- ✓ Kate and William met at St Andrews in 2001.
- ✓ Kate is 6 months older than Prince William.

- ✓ Kate has a passion for photography.
- ✓ Hobbies she enjoys include walking, swimming, tennis, sailing, and painting.
- ✓ Her father Michael worked as a pilot and her mother Carole as an airline stewardess before setting up a mail order business selling party supplies.
- ✓ Kate's parents are "self-made millionaires" and run their own company.
- ✓ Kate prefers to be called Catherine.
- ✓ Walking down the aisle at 29, Kate was one of the oldest royal brides in history.
- ✓ William and Kate are distantly related! They are 12th cousins once removed.
- ✓ When William does become King, Kate will be the sixth Catherine to become Queen.
- ✓ Kate's official title since marrying Prince William is Her Royal Highness the Duchess of Cambridge.
- ✓ Kate is allergic to horses.
- ✓ Kate and William have two little sons, George and Louis, and a daughter, Charlotte.

1) **Read the sentences and decide: true (T) or false (F)? / Прочитай предложения и отметь соответствие**

(T) или несоответствие (F) тексту:

1. Kate is 33 years old. _____	8. Her father used to be a pilot. _____
2. She has two siblings. _____	9. Kate's parents are very rich. _____
3. She has two sisters. _____	10. She likes people calling her Katy. _____
4. She met her husband at the university. _____	11. She was a very young royal bride. _____
5. Kate met William over 15 years ago. _____	12. William and Kate are close cousins. _____
6. Kate is younger than her husband. _____	13. She has an allergy to hamsters. _____
7. She likes making models. _____	14. William and Kate have a son, Prince Harry. _____

2) **Read and choose the best answer / Прочитай и выбери подходящий ответ:**

1. Kate's last name is: A) Midlton; B) Middlton; C) Middleton.
2. Her brother's name is: A) Joseph; B) James; C) Jeff.
3. She likes: A) taking photos; B) cooking; C) making models.
4. Her mother was: A) a pilot; B) a stewardess; C) a shop assistant.
5. Kate is the Duchess of A) London; B) Oxford; C) Cambridge.

USE OF ENGLISH

1. **Write the words in groups. / Раздели данные слова на группы в соответствии с заголовками.**

pancake	teacher	athlete	cottage cheese	storm
toast	competition	snow	cricket	cream
keep silence	chess	cutlet	autumn	dessert
raise a hand	horse riding	attentive	a sweet shop	rainy
season	dairy products	schoolmaster	running	snowdrift
gymnastics	weather	soccer	break	cold
answer the question	a loaf of bread	subject	winter	skate
textbook	warm	sour cream	lesson	sunny
cabbage				pencil

SCHOOL	SPORTS	FOOD	WEATHER

2. Milly is writing about her teeth. She has made 10 spelling and grammar mistakes. Underline them and write the correct variant. / Найди 10 ошибок в правописании и грамматике, подчеркни их и запиши правильный вариант:

I allways brush my teeth twice a day. I use a good toothbursh. I have a new toothbrush all three months. I am going to the dentist twice a year. I eat usually many fruit every day. I don't eat much sweets. I don't like them but I very like ice cream! I go to join the Smile Club becose I don't want to have bad toothhs.

0. always; 1. _____; 2. _____; 3. _____; 4. _____;
 5. _____; 6. _____; 7. _____; 8. _____;
 9. _____; 10. _____

3. Write these words in the correct order to make a sentence / Расставь слова по порядку, чтобы получились предложения. Обрати внимание на начало и конец предложения:

- 1) me, tell, the, please? time, you, Can _____
 2) spaghetti, like, like, but, pizza. I, don't, I _____
 3) Sunday, came, my, to, sister, us. On, see _____
 4) went, house, I, night. friend's, my, to, last _____
 5) on, Spain. I, On, going, to, holiday, am, Monday _____

DO YOU KNOW BRITAIN?

1. What country is Robin writing about? / О какой стране пишет Робин в письме своей бабушке?

Dear Granny!

We are in _____ now.

Yesterday we were at lake Loch Ness. We wanted to see the monster. We were also at the music festival.

We sang a lot of songs and danced. See you soon,

Robin

- A) France B) Wales C) England D) Scotland E) Ireland

2. Read and name the holiday. / Прочитай текст и скажи, о каком празднике идет речь.

It is February. It is a cold winter day but it's one of my favorite days of the year. On this day, boys and girls send cards to people they like very much. There are short poems in the cards. You don't know who the cards are from. You can only guess! I always wait for the postman at the door. Here's a card now. Oh, I think it's from Mark!

- A) Christmas B) Halloween C) St. Valentine's Day D) Easter E) Guy Fawkes Day

3. Complete the sentence. / Закончи предложение:

SPEAKING

Look at the pictures and make up a story / Составь рассказ по картинкам.

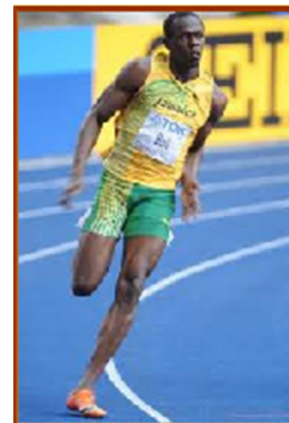
ОЛИМПИАДА ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 7х КЛАССОВ

2019

LISTENING

Listen to the text and answer the questions / Прослушай текст и ответь на вопросы:

1. They want to build A) a church; B) a new shopping centre and a car park; C) a car park.
2. In the historical part of Canterbury... . A) the streets are too narrow. B) there is a shopping centre; C) there is enough out-of-town shopping.
3. The owners of small shops are A) happy; B) poor; C) nervous.
4. The meetings will take place A) on Tuesday; B) on Thursday; C) on Saturday.
5. The boy was playing A) near the river; B) near the lake; C) on the grass.
6. Labrador was A) a 4-year-old dog; B) a 6-year-old dog; C) a very old dog.
7. The dog pulled the boy A) by the collar; B) by the sleeve; C) by the jacket.
8. The boy's parents bought the dog ... as a reward. A) a new collar; B) a special meal; C) a new toy.
9. There were ... in the wallet. A) £5,000; B) £15,000; C) \$5,000.
10. The man who left the wallet was A) 60 and had a moustache; B) 60 and had a beard; C) 60 and was thin.



READING

3) Read the text. Match the headlines with the paragraphs. There is one extra headline. / Прочитай текст. Подбери заголовки к каждому абзацу и впиши соответствующие буквы в клеточки. Один заголовок лишний:

- A. First steps in sport.
- B. The youngest champion.
- C. Restaurant owner.
- D. Football fan.
- E. Owner of trade marks.
- F. Rich man.
- G. The fastest man.
- H. The most popular celebrity.

DID YOU KNOW? USAIN BOLT

Here are 7 interesting facts about the man you probably did not know:

1. He is a big fan of the football star Cristiano Ronaldo and has offered him some sprinting tips. Ronaldo himself was overjoyed with the offer as he too is a big fan of the Athletics superstar. Though, his favourite footballer is Ruud van Nistelrooy.
2. He is the youngest ever gold medalist of the World Junior Championship, winning the 200 m at the age of only 15. He is also the first and the only junior athlete to break 20 seconds in 200 metres.

3. At 2008 Olympics, the 9.698 Olympic record was set not only without a favourable wind (0.0 m/sec) and a slow reaction time (0.1658) but also with a celebration at the last 20 metres which significantly slowed him down and his shoelace was untied. Even his 2012 final race got off to a slow start, with Justin Gatlin (USA) taking the lead, but Bolt turned on his turbo-boosters just after the half mark to leave his competitors eating dust.

4. Other than just being the fastest man on the planet, Bolt operates his own restaurant in Kingston, Jamaica called "*Tracks and Records*".

5. Bolt also has many products in conjunction with international brands. He has his own clothing line with *Puma*, his own watch made by *Hublot*, and his own headphone range "*Soul by Usain Bolt*".

6. He is one of the most marketable sportsmen in the world, and the most valuable name in the field of athletics. His renewed contract with *Puma* is estimated at around 85 million a year, comfortably the biggest endorsement contract ever signed by a track and field athlete, is at par, according to *The Guardian*, with Cristiano Ronaldo's contract with *Nike*.

7. Before he was a sprinter, Usain Bolt's first sport was cricket where he specialized as a fast bowler. If he had not been tearing the track today, he might have been burning up the pitch. His love for the game still persists and he is a fond admirer of Chris Gayle, Sachin Tendulkar and Waqar Younis. In a charity game, he clean bowled and later, thrashed Chris Gayle for a six.

4) Read the sentences and decide: true (T) or false (F)? / Прочитай предложения и отметь соответствие (Т) или несоответствие (F) тексту.

1. Usain Bolt comes from Brazil. _____
2. He has gold medals. _____
3. He is a big fan of baseball. _____
4. His favourite football player is Nistelrooy. _____
5. He won the 200 m over the age of 20. _____
6. He is now the most valuable man in the field of business. _____
7. He is the owner of the disco club. _____
8. He has his own products made by famous brands. _____
9. He is a very rich sportsman. _____
10. Firstly he played golf. _____

3) Read the text; then divide it into sentences, punctuate it, and capitalize where necessary. Mark the paragraphs with a vertical line. / Прочитай текст, затем раздели его на предложения, расставив знаки препинания и прописные буквы. Отметь абзац вертикальной линией.

since 1650 people have used fountain pens for writing these pens needed ink but nearly eighty years ago a man called biro invented a new pen the ink was inside the pen and a small ball was at the end of it the ball was made of hard metal the ink came out when you used the pen so you didn't need a bottle of ink since 1940 factories have made millions of these pens today they are cheap and people use them in every country in the world many people call them biros after the Hungarian Laszlo Josze Biro other people call them ballpoint pens

USE OF ENGLISH

1) Прочитай текст и заполни пропуски словами из списка. Одно слово в списке – лишнее: board, becomes, practice, sport, foot, sometimes, leg, body, balance, feet.

Skateboarding has become a very popular (1)_____. All a person needs to enjoy this sport is a skateboard, good (2)_____, and some (3)_____. It is a good idea to use safety helmets and kneepads because even the best skateboarders fall (4)_____. To begin skateboarding, put one foot on the skateboard and push forward with the other (5)_____. When you get moving fast enough put both (6)_____ on the (7)_____. You keep your balance by moving your arms and (8)_____. The more you practice, the easier it (9)_____.

2) Put these words in the correct order to make sentences. / Расставь слова по порядку, чтобы получились предложения:

1. very not this used road often is. _____
2. us nightclubs of to most one go the of. _____
3. play we go park and used in to the. _____
4. a send he to is going present her. _____
5. parrot teaching am talk to I my. _____

3) Make all the nouns and pronouns masculine where possible / Замени все существительные и местоимения женского рода на мужской, где это возможно:

A small girl lived with her mother and sister. She often played with the daughter of the doctor. The two girls played many games. Sometimes they were great actresses, sometimes famous heroines or great ladies. At other days they went to the farm to watch the hens and cows eating their food.

CULTURAL AWARENESS

1) Choose the sentences closest in meaning to the sentences below. / Подбери и отметь предложения, близкие по смыслу фразам 1-5:

1. He has a face like the back end of the bus. [A. His face is very dirty. B. He is very ugly. C. He looks very nervous. D. His face is flat.]
2. We are all in the same boat. [A. We are in the same unpleasant situation. B. We are very much alike. C. We are sitting in the boat together. D. We are going somewhere together.]
3. She has a whale of a time. [A. Her work is connected with whales. B. She is very interested in whales. C. She enjoys herself. D. She has a lot of time.]
4. He gave me a hard time. [A. He criticized me a lot. B. He made me work hard. C. He hardly gave me time to think. D. I was in a hurry because of him.]
5. He is sphinx-like. [A. He is lying like a sphinx. B. He looks like a sphinx. C. He looks very proud of himself. D. He looks mysterious and doesn't allow people know what he is thinking.]

2) Circle the right answers / Обведи правильные ответы на вопросы:

1. The square in which Nelson's column was erected is called...
a) Piccadilly Circus b) Waterloo Square c) Trafalgar Square
2. The Globe Theatre is associated with the name of...
a) B. Shaw b) W. Shakespeare c) Queen Elizabeth II d) Queen Victoria
3. Loch Ness known for its monster called Nessie is in...
a) England b) Wales c) Scotland d) Northern Ireland
4. Winston Churchill was a famous British...

a) politician b) scientist c) writer d) musician

5. Mark Twain is a pseudonym of...

a) James F. Cooper b) Samuel Clemens c) H. Longfellow d) William S. Porter

6. Hollywood is a suburb of...

a) New York b) Detroit c) Chicago d) Los Angeles

7. The symbol bird of the USA is...

a) a penguin b) a pigeon c) an eagle d) a sparrow

WRITING

Write a review (120-180 words) for a student magazine about a film/book you have recently seen/read. / Напиши рецензию (120-180 слов) для школьного журнала о фильме/книге, который(-ую) ты недавно видел(а)/читал(а). Используй план:

Your review should include the following items: the title; the plot; the characters; what is interesting about it; who you would recommend it to.

SPEAKING

Look at the advertisements. Choose an event/events you would most like to attend. Give your reasons for choosing them (e.g. time, place, prices, activities, your interests).

Просмотри рекламные листовки. Выбери одно или несколько мероприятий, которые ты хотел(а) бы посетить, и объясни, почему, используя информацию из рекламных проспектов

LISTENING

Listen to the text and answer the questions / Прослушай текст и ответь на вопросы:

1. They want to build A) a church; B) a new shopping centre and a car park; C) a car park.
2. In the historical part of Canterbury... . A) the streets are too narrow. B) there is a shopping centre; C) there is enough out-of-town shopping.
3. The owners of small shops are A) happy; B) poor; C) nervous.
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10. The man who left the wallet was A) 60 and had a moustache; B) 60 and had a beard; C) 60 and was thin.

READING

1) Read the following passage. For questions 1-5, choose the answer (A, B, C or D) which you think fits best according to the text and circle the appropriate letter. / Прочитай текст. Выбери подходящие ответы на вопросы 1-5 и обведи букву (A, B, C или D).

A recent investigation by scientists at the US Geological Survey shows that strange animal behaviour might help predict future earthquakes. Investigators found such occurrences in a ten-kilometre radius of the epicentre of a fairly recent earthquake. Some birds screeched and flew about widely; dogs yelped and ran around uncontrollably.

Scientists believe that animals can perceive these environmental changes as early as several days before the mishap.

In 1976 after observing animal behaviour, the Chinese were able to predict a devastating earthquake. Although hundreds of thousands of people were killed, the government was able to evacuate millions of other people and thus keep the death toll at a lower level.

1. What prediction may be made by observing animal behaviour?
 - A an impending earthquake
 - B the number of people who will die
 - C the ten-kilometre radius of the epicentre
 - D environmental changes
2. Why can animals perceive these changes when humans can not?
 - A Animals are smarter than humans
 - B Animals have certain instincts that humans don't possess
 - C By running around the house, they can feel the vibrations
 - D Humans don't know where to look.
3. Which of the following is NOT true?
 - A Some animals may be able to sense an approaching earthquake.
 - B By observing animal behaviour scientists perhaps can predict earthquakes.
 - C The Chinese have successfully predicted an earthquake and saved many lives.
 - D All birds and dogs in a ten-kilometre radius of the epicentre went wild before the earthquake.
4. In this passage, the word *evacuate* most nearly means
 - A remove
 - B immigrate
 - C destroy

D leave

1. If scientists can accurately predict earthquakes, there will be

A fewer animals going crazy

B a lower death rate

C fewer people evacuated

D fewer environmental changes

1) Match two parts of the sentences to get logical and true statements / Соедини части предложений, чтобы получились интересные (и достоверные!) факты:

FUN FACTS

1. An average chocolate bar ____	A. have 32 muscles in each ear
2. It's impossible to ____	B. is the longest word that can be typed using the letter on only one row of the keyboard.
3. The youngest pope was ____	C. 3 years.
4. A snail can sleep for ____	D. stick its tongue out.
5. A polar bear's skin is ____	E. has 8 insects' legs in it.
6. A crocodile can't ____	F. black.
7. "Typewriter" ____	G. 11 years old.
8. Starfish ____	H. the tongue.
9. Butterflies ____	I. haven't brains.
10. Elephants ____	J. can't jump.
11. Cats ____	K. taste with their feet.
12. The strongest muscle in your body is ____	L. is the longest word that is typed with only the left hand.
13. "Stewardesses" ____	M. sneeze with your eyes open.

3) Read the text; then divide it into sentences, punctuate it, and capitalize where necessary. Mark the paragraphs with a vertical line. / Прочитай текст, затем раздели его на предложения, расставив знаки препинания и прописные буквы. Отметь абзацы вертикальной линией.

people of all ages collect things as a hobby some people go to a lot of trouble or expense to add to their collections for example some people put advertisements in magazines all over the world other people pay a lot of money for one rare stamp or coin but you don't have to collect expensive or rare things most young people start a collection at some time in their lives some people who start collecting as children keep collecting the same thing all their lives other children start to collect something but soon lose interest teenagers often collect stamps coins or postcards from foreign countries others collect autographs or photographs of famous people collecting different kinds of phone cards is also popular just about anything can be collected as long as you are interested in it and of course as long as you can find enough of them

USE OF ENGLISH

1) Complete the sentences with the correct link word(s) or conjunction(s)/ Вставь необходимые союзы или вводные слова:

1. I do my homework early _____ I can go out in the evenings.

2. We got to the airport late, and _____ we missed the plane.

3. _____ he made a lot of mistakes, he passed the test.

4. We had to cancel the match _____ his bad knee.

5. Ted invited Bess to the party _____ he likes her very much.

2) Make all the nouns and pronouns feminine where possible / Замени все существительные и местоимения мужского рода на женский, где это возможно:

The boy, Mr. Dobson's nephew, left his uncle's house early in the morning. On his way home he saw a bull with a man going after it. He asked the man if his son had left home. The man said that the boy had stayed at home because he was expecting his uncle and grandfather to come to see him.

3) Choose the best variant expressing the same idea / Выбери и отметь предложение (А, В, С или D), выражающее ту же мысль, что предложения 1-6:

<p>1. A dog is bigger than a mouse, but smaller than an elephant. A) A dog is smaller than a mouse. B) A dog is very big. C) A dog is the biggest. D) An elephant is bigger than a dog.</p> <p>2. Sangay is English but Teresa isn't; she's American. A) Teresa is English. B) Sangay isn't English. C) Sangay isn't American. D) Teresa and Sangay aren't English.</p> <p>3. He is the oldest man in the world. A) He is not as old as my grandmother. B) Many men are older. C) There are no older men anywhere. D) He's older than some other men.</p>	<p>4. You can't come without a ticket. A) You can come if you have a ticket. B) You mustn't go with a ticket. C) You don't need a ticket to come. D) You cannot buy a ticket outside.</p> <p>5. Andrea is looking after the children. A) She can see the children. B) She is taking care of the children. C) She is looking at the children. D) The children are in front of her.</p> <p>6. They only have one car for the family. A) They only like cars. B) They do not like any other cars. C) They do not have two cars. D) They have a big family.</p>
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CULTURAL AWARENESS

1) Answer the questions / Ответь на вопросы:

1. What is a part of the Scottish national costume worn by men? It looks like a skirt. _____
2. Name a legendary king of Britain. He is famous of stories about his knights, too. _____
3. What is the flower that symbolizes peace in Britain? _____
4. Name the British queen who had been ruling the country for 64 years, when Great Britain became the most powerful country in the world. _____
5. Which statement is NOT true? (Circle the letter)
A The first Englishman who came to Australia was Captain James Cook.
B The word "Albion", the poetic name of Great Britain, means "green".
C The name of the oldest and best known public school for boys in Great Britain is Eton.
D The oldest university of Great Britain is Oxford.
E The Statue of Liberty is in the New York harbor.

2) What do these abbreviations stand for? / Что означают эти сокращения?

1. UN _____
2. BBC _____
3. MP _____
4. EU _____
5. WWF _____

WRITING

Write a review (120-180 words) for a student magazine about a film/book you have recently seen/read. / Напиши рецензию (120-180 слов) для школьного журнала о фильме/книге, который(-ую) ты недавно видел(а)/читал(а). Используй план:

Your review should include the following items: the title; the plot; the characters; what is interesting about it; who you would recommend it to.

SPEAKING

Look at the advertisements. Choose an event/events you would most like to attend. Give your reasons for choosing them (e.g. time, place, prices, activities, your interests).

Просмотри рекламные листовки. Выбери одно или несколько мероприятий, которые ты хотел(а) бы посетить, и объясни, почему, используя информацию из рекламных проспектов.