

State exam

Speaking

ЧИТАТЬ ЧТО-ЛИБО НА АНГЛИЙСКОМ



ЛЕГКО

СМОТРЕТЬ ФИЛЬМЫ НА АНГЛИЙСКОМ



МОЖНО ДАЖЕ БЕЗ СУБТИТРОВ

ВОСПРИНИМАТЬ АНГЛИЙСКУЮ РЕЧЬ



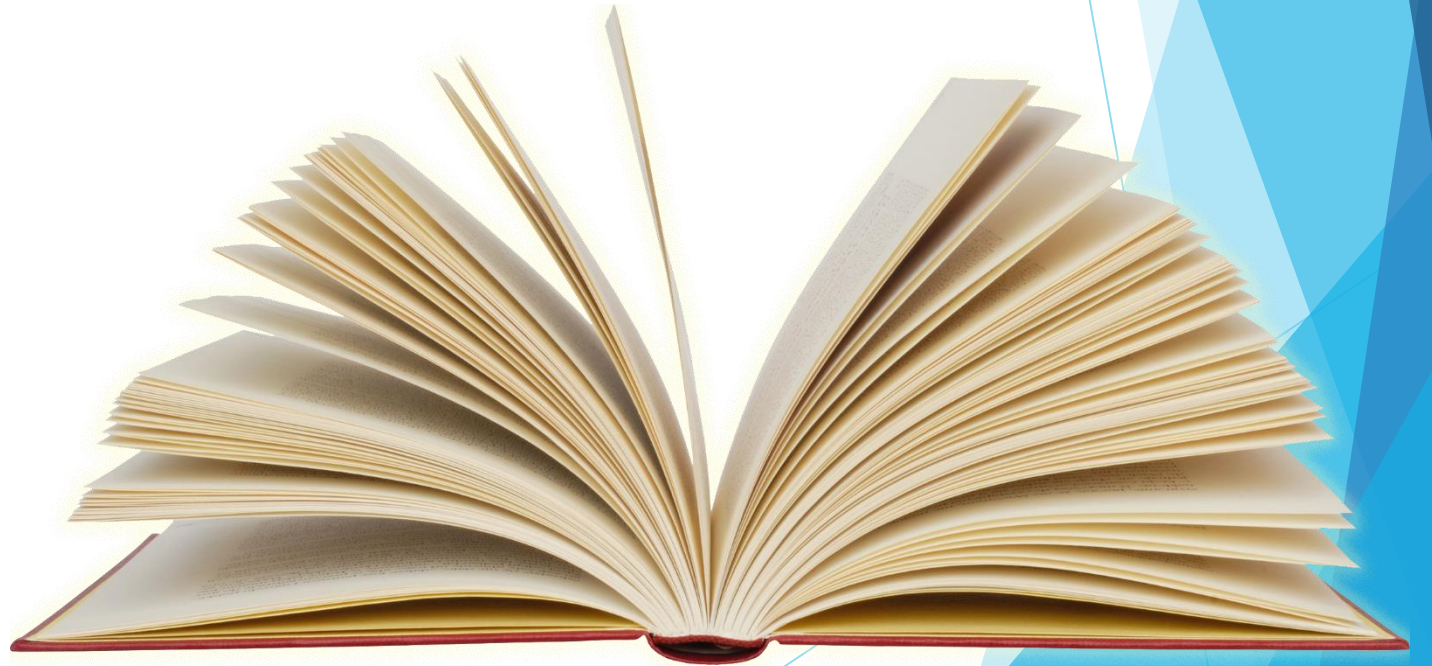
ПРОЩЕ ПАРЕНОЙ РЕПЫ

ГОВОРИТЬ ПО АНГЛИЙСКИ



СУЩИЙ АД

Task 1



Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it aloud. You will not have more than 1.5 minutes to read it.

Without air there can be no life. Without air of good quality there cannot be a healthy life. Perhaps the first general realization of the new dangers came with the great London smog of December 1952. For five days the capital of England was enveloped in a grey shroud, and over four thousand people had died and incalculable numbers had suffered a worsening of bronchitis and heart disease. Daily the individual draws 26,000 breaths, between 18 and 22 each minute, many of which are of filthy air. The lungs of town inhabitants are usually greyish in colour, those of country people are normally pale pink. The air is being polluted by acid gases, dust, petrol and diesel fumes and poisonous chemicals. These come from cars, factories and power plants. Dangerous gases are released by factories and power plants when fossil fuels are burned by cars. Acid rains are responsible for the decline of many forests.

Task 2



№	О чём надо спросить	Как задать вопрос
1	availability (of sth)	
2	directions to ...	
3	discounts for ...	
4	distance from the city centre	
5	duration of ...	
6	entrance fee	
7	<i>hotel</i> facilities	
8	if (sth) is/are included	
9	location of ...	
10	online (advance) reservation/booking	
11	opening hours (of ...)/working hours	

12	photo permission (taking pictures)	
13	possible accommodation	
14	price for ...	
15	necessary equipment/documents	
16	departure dates	
17	number of ...	
18	tour destinations	
19	if (sth) is necessary	
20	meals options	
21	how to apply	

You are considering taking a bungee jump and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

1) The risks of bungee jumping

Are there any risks?

2) The price of the jump

How much is the jump?

3) Safety guarantees

Are there any safety guarantees?

4) The opening hours of the attraction

When is it open?

5) The inventor of bungee jumping

Who invented bungee jumping?

You have 20 seconds to ask each question.



Task 3



Imagine that these are photos from your photo album. Choose one photo to present to your friend. You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12-15 sentences). In your talk remember to speak about:

- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you took this photo
- why you decided to show the photo to your friend



**You have to talk continuously, starting with:
“I’ve chosen photo number...”**



Introduction

Where and when the photo was taken

What/who is in the photo

What is happening

Why you took the photo

Why you decided to show the picture to your friend

Conclusion

Introduction	As you know, I like taking photos. Today I'm going to tell you about picture one.
Where and when the photo was taken	I took this photo last summer. It was in July if I am not mistaken. Yes, definitely, it was the end of July.
What/who is in the photo	In the foreground, you can see my brother and his best friend. They look like twins, don't they? And the sea is so calm and beautiful!
What is happening	They were so happy that day because they saw the sea for the first time. Actually, they were over the moon. At this particular moment they are looking at the sea and, perhaps, dreaming about something.
Why you took the photo	While watching the children I was thinking about my childhood: I was their age when I saw the sea, and I was greatly impressed as well. That's why I took this picture.
Why you decided to show the picture to your friend	As I know, you are fond of children. Besides, you have always liked holidays at the sea. That's the reason why I decided to show the picture to you.
Conclusion	I hope you like my photo.



Introduction	I've chosen photo 2.
Where and when the photo was taken	I took this photo last summer.
What/who is in the photo	This is a photo of a lake and waterfalls.
What is happening	Some people are swimming in the lake.
Why you took the photo	I took the photo because I want to remember the place.
Why you decided to show the picture to your friend	I decided to show it to you because this is one of my best photos.
Conclusion	That's all I wanted to tell you.

Task 4





I would like to compare and contrast these two pictures.

In the left picture I can see a woman working in an office. She's dressed professionally and sitting at her desk in front of her computer. She seems to be quietly working on something, maybe a report for her boss or some kind of presentation for a project. In the right-hand picture I can see a man working on a construction site, and it looks as if he's building a house, or maybe he's constructing something. He's wearing a safety hat and gloves and he's got a tool in his hand.

The pictures are similar because they show two people who are in a certain type of work situation, and both people in the pictures are adults.

The pictures are different in a number of ways. The obvious difference is that the person on the left is a woman and the one on the right is a man. The woman is working indoors, and is sitting still. She's mainly using her mind to do her work. The man is working outdoors and he's using his hands and arms to do his work. He has to think about what he's doing, obviously, but it's simpler task mentally.

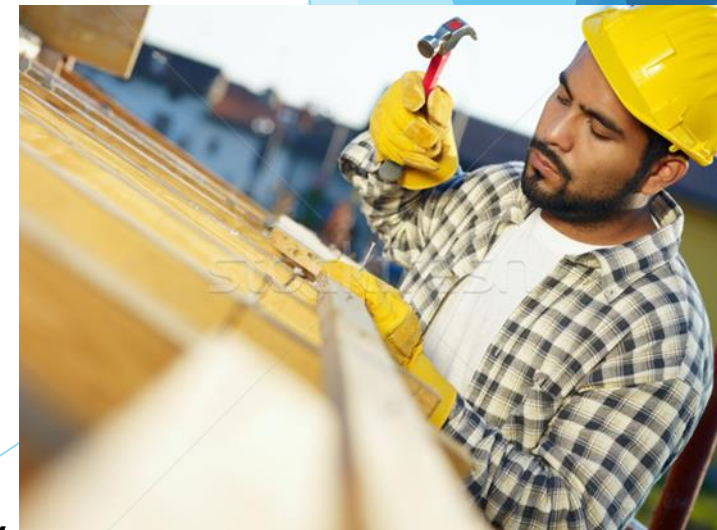
Also, the type of work in the left picture is probably safer and less physically intense to do than in the right picture. I prefer the job in the left picture to the job on the right.

I prefer using mental activity to do my work rather than doing something more physical, such as construction.

I hope that I have managed to compare and contrast the pictures.

Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- Give a brief description (action, location)
- Say what the pictures have in common
- Say in what way the pictures are different
- Say what kind of ... you'd prefer
- Explain why



You will speak for not more than 2 minutes. You have to talk continuously.



introduction	Let me tell you about these two pictures
Give a brief description (action, location)	In picture 1 we can see a girl in the garden. In picture 2 there is a girl sorting out rubbish.
Say what the pictures have in common	As for the similarities, both pictures show how people can care about the environment.
Say in what way the pictures are different	As for the differences, in the first picture the woman is outdoors and in the second picture the woman is indoors.
Say which of the ways of spending free time presented in the pictures you'd prefer	As for me, I'd prefer to plant trees.
Explain why	I've made such a choice because our planet needs more oxygen.
Concluding phrase	I hope I've managed to compare and contrast these pictures.



introduction	To show different ways of travelling
Give a brief description (action, location)	Railway station / airport To travel by train / to be about to board a plane while
Say what the pictures have in common	To have a few things in common To be looking forward to one's trip/to look happy Minutes before the start of the trip A particularly exciting moment for any traveller
Say in what way the pictures are different	A family with a kid/a young man To hold in tickets in one's hand Unlike To travel
Say which of the types of travelling presented in the pictures you'd prefer	As for me Hardly ever To find sth boring and tiring To be too slow/less convenient
Explain why	To be the quickest/the most comfortable way of travelling
Concluding phrase	That's all Similarities and differences

Task 4. Be ready to answer after

01:21 minutes



Task 4. Study the photographs. In 1.5 minutes be ready to compare and contrast the photographs:



In your talk remember to speak about:

It has to be a continuous story.

- **give a brief description of the photos (action, location)**
- **say what the pictures have in common**
- **say in what way the pictures are different**
- **say which pet you have or would like to have**
- **explain why**

READY TO ANSWER

KNOWLEDGE

**is knowing
what to say.**

WISDOM

**is knowing
when to say it.**

