

1. Практическая задача:
Ознакомить с ЛЕ по теме «The country code» и тренировать в их употреблении до уровня репродукции в СФЕ.

2. Образовательная задача:
Расширять общий кругозор учащихся, словарный запас.

3. Развивающая задача:
Способствовать развитию памяти (аудирование, работа с картинками), внимания (работа с картинками).

4. Воспитательная задача:
Содействовать активному взаимодействию детей друг с другом, повышать интерес детей к изучению английского языка, формированию бережного отношения к окружающей среде.

Средства: раздаточный материал, доска.

І этап.		
1.1. <u>Орг. момент.</u>	Stand up. Hello, children! Nice to see you! Sit down, please. How are you? (T-S1,S2...) How do you like the weather? Why? (T-S1,S2...)	(Дети отвечают). (Дети отвечают).
1.2. <u>Фон. зарядка</u>		
1.3. <u>Реч. разминка</u>	Do you like going to the park, to forest? Why? How do you feel there? (T-S1,S2...)	(Дети отвечают).
ІІ этап.		
2.1. <u>Экспозиция к теме.</u>	You know today we'll have a trip. Try to guess where we are. Look at the blackboard. (На доске написано: <i>Welcome to the countryside!</i> И картинки с сельской местностью) Yes, you are right! Today we are in the	(Дети отвечают – <i>in the countryside</i>). (Дети отвечают –

	<p>countryside. And now please look around. What are these? You may use your Russian. (По классу стоят знаки с картинками – без надписей: <i>Put out a fire!</i> <i>Don't drop litter!</i> <i>Don't make a noise!</i> <i>Don't pick flowers!</i> <i>Keep of the grass!</i> <i>Keep your dog on a lead!</i>)</p> <p>Yes, right you are. These are countryside codes. Each visitor should know these rules and follow them. I have got these rules for you. Please look at the card and read the rules. Do you understand them?</p> <p>To understand these rules let's learn some new words and phrases.</p>	<p>these are signs / rules)</p> <p>(Дети читают правила). (Дети отвечают – No, we don't).</p>
<p><u>2.2. Фон. отработка.</u></p>	<p>Look at the cards that I give you. Now listen to me and point to the pictures.</p> <p>Now let's learn how to pronounce these phrases. Listen to me and repeat. (<i>Put out a fire</i> <i>Drop litter</i> <i>Make a noise</i> <i>Pick flowers</i> <i>Keep of the grass</i> <i>Keep a dog on a lead</i>)</p> <p>Now read the phrases with the letter "U"; Now read the phrases with the letter "O"; Now read the phrases with the letter "I".</p>	<p>(Дети слушают и следят).</p> <p>(Дети слушают и повторяют).</p> <p>(Дети ищут и читают фразы с нужной буквой) (S1,2,3....)</p>
<p><u>2.3. Проверка понимания.</u></p>	<p>Now let's see how you remember new phrases. I tell you rules and you go to the right sign. Is it clear? <i>Don't drop litter!</i> <i>Put out a fire!</i> <i>Keep of the grass!</i> <i>Don't make a noise!</i> <i>Keep your dog on a lead!</i> <i>Don't pick flowers!</i></p>	<p>(Дети подходят к заданным местам)</p>

	Good for you!	
<u>2.4. Имитация</u>	Let's play a little. You know in the countryside we often hear echo. Now you will be my echo. I say the rule and you repeat it 3 times – loudly, quiter and quiter. For example, I say: Put out a fire! You say: Put out a fire! (громко, тише и совсем тихо). <i>Don't drop litter!</i> <i>Put out a fire!</i> <i>Keep of the grass!</i> <i>Don't make a noise!</i> <i>Keep your dog on a lead!</i> <i>Don't pick flowers!</i> Good job!	(Дети повторяют правила за учителем 3 раза, громко, тише и тихо). (Т-С1).
<u>2.5. Подстановка.</u>	Please look at the cards. You know, it was rainy yesterday. And some words from the rules disappeared. Let's complete the rules. You have 1 minute. (На карточках 2 колонки: в первой – правила, во второй – пропущенные слова). And now let's check. S1, please read the first rule. (S1,2,3...).	(Дети вставляют слова в правила). Опора ex 1 p 14.
<u>2.6. Трансформация</u>	Let's play a mime game. But we have to be very quite because one of the rules tells: don't make a noise. S1, please come up to the blackboard. I give you a card with a rule and you should show it without words. The rest should say the rule.	(1 ребенок показывает, другие угадывают)
<u>2.7. Репродукция</u>	Each group has got a picture of their own place. But there are no rules there and your places are not clean and safety. Your task is to make rules for visitors and present them. These cards will help you to present them. You have 3 minutes. Let's listen to your presentation.	
Оценивание, Н/W. SB: ex 2 p 4, ex 1 p 14. EB: p 58, ex 2, p 62 ex 11.		