

Start the test



Task 1

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The word 'money' is believed to originate from a temple located on Capitoline, one of Rome's seven hills. On one of the Capitoline's peaks, the temple of Juno Moneta stood where the mint of Ancient Rome was located.

Modern money consists mainly of paper bills, coins and cheques. But before coins and banknotes were introduced, other things such as precious metals, gold, beads, beans, rice, metal disks or shells served as money. In the fourth millennium BC the Egyptians used gold bars of a set weight as a medium of exchange. According to Herodotus, the Lydians were the first people to introduce the use of gold and silver coins. Modern scholars think that these first stamped coins were minted around 650-600 BC. The first banknotes appeared in China in the 7th century.

In the past people also used a barter system (a system of exchanging goods and services directly for other goods and services rather than using money). The process was extremely difficult and time-consuming. That is why it was decided to invent a unit of account to specify price.

Read aloud



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Task 2. Study the advertisement.

- You are going to **join fitness club Zebra**. You are calling to make some clarifications. In a minute you are to ask five questions to find out the following:
 - 1. location of the fitness club
 - 2. opening hours
 - 3. fitness club facilities
 - 4. annual price
 - 5. if a swimming pool is included



You have 20 seconds to ask each question



Start speaking



Question

5) if the swimming pool is included



Task 3. Imagine that you have this photos in your album. Choose one photo to present to your friend.

1



2



3



You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12-15 sentences). In your talk remember to speak about:

- · when and where the photo was taken
- · what/who is in the photo
- · what is happening
- · why you keep this photo in your album
- · why you decided to show the picture to your friend

Click on the chosen photo

You have to talk continuously, starting with: "I've chosen photo number..."



Start speaking



Photo 1

In your talk remember to speak about:

- when and where the photo was taken
- what/who is in the photo
- what is happening
- why you keep this photo in your album
- why you decided to show the picture to your friend



Start with: "I've chosen photo number..."



Photo 2

In your talk remember to speak about:

- when and where the photo was taken
- what/who is in the photo
- what is happening
- why you keep this photo in your album
- why you decided to show the picture to your friend



Start with: "I've chosen photo number..."



Photo 3

In your talk remember to speak about:

- when and where the photo was taken
- what/who is in the photo
- what is happening
- why you keep this photo in your album
- why you decided to show the picture to your friend



Start with: "I've chosen photo number..."



- **Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:**
 - give a brief description of the photos (action, location)
 - say what the pictures have in common
 - say in what way the pictures are different
 - say which of the tea ceremonies you'd prefer
 - explain why
- **You will speak for not more than 2 minutes (12-15 sentences). You have to talk continuously.**



Start speaking





- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which ceremony you'd prefer
- explain why

You will speak for not more than 2 minutes (12-15 sentences)



The end of the test