






Exam Test 4 grade 2016-2017

I. Listening.

I.1. Who is who? *Listen and match the texts 1-5 to the photos A-E*

				
A	B	C	D	E

Text	1	2	3	4	5
Photo					

I.2. *Listen to the information and complete the answers*

THE ZOO




- When? ...Tuesday.....
- How many kinds of animals
- Biggest animal
- Favourite animal
- Favourite animal's food
- Name of the zoo Zoo

II. Grammar and Vocabulary

Read and circle the best variant

11. Ben can play _____ guitar.

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24. She's got a headache. She _____ take an aspirin
25. They _____ on horses many years ago.
a) travelling b) travelled c) traveled
26. Lucy _____ at the party yesterday. She _____ ill.
27. A - Is this your car?
B – No, _____ is over there.
28. How do you feel when you see a spider?
a) happy b) tired c) scared
29. A – Can I have a  _____ of milk, please?
30. We haven't got any cheese. Can you buy _____ ?
a) any b) no c) some

III. Reading

Emily wrote this letter to her pen friend, Alice, in England. Read the letter and answer *Yes* or *No* to the questions (31-35).

Dear Alice

News! We have a new flat. There are more rooms here than in our old flat. The rooms are smaller but they are comfortable. This is good because now I have my own room.

My bedroom is my favourite in our flat. I can be alone in it, I can read or draw. I love listening to my radio or playing CDs. I can play games on the computer and send e-mail messages to my friends.

My second favourite room is the kitchen. I love helping my mum. She is a very good cook and is teaching me cook different kinds of dishes. She lived in Morocco when she was a girl, and she can cook Moroccan food. It's delicious!

That's all for now. Write soon and tell me about your home, and please get on the Internet.

Best wishes

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Emily

Yes/ No

31. Is Emily's bedroom her favourite? _____
32. Do Emily and her sister live together in one room? _____
33. Does Emily like Moroccan food? _____
34. Are the rooms in her new flat bigger? _____
35. Choose the true sentences about the letter
- a) Alice once lived in Morocco.
 - b) Alice often helps her mother in the kitchen.
 - c) Emily likes her bedroom more than she likes the kitchen.

Writing

Write a letter to Emily. Complete the sentences to tell about your home.

Dear Emily,

Thank you for your letter. It was so nice to get it.

36. I live in a _____.
37. There are _____ rooms in it.
38. My favourite room is _____
39. I love _____ in it.
40. I also can _____.

That is all for now. Write me soon.

Best wishes,

41. _____

IV. Speaking

You've got interesting information about meals in great Britain and you want to read it to your classmates. You have 1,5 minutes to practice it, then you have 1,5 to read it aloud.

The usual meals in England are breakfast, lunch, tea and dinner. Breakfast is usually a big meal. The typical breakfast is bacon and eggs, marmalade with toast and tea or coffee. For a change you can have a boiled egg, cold ham or fish. Breakfast is often a quick meal, because the father of the family has to get off to work, children need to go to school, and the mother has her housework to do. Breakfast time is between 7 and 9 in the morning.

V. Speaking

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VI. Speaking

Look at the picture and describe it. You have 1,5 minutes to get ready.

Use the plan to help you

- what/who you see in the picture
- where they/it are/is
- what looks like
- what is/are wearing
- what season it is
- how feel(s)
- do you like the picture

V. Speaking

Look at the picture and describe it. You have 1,5 minutes to get ready.

Use the plan to help you

- what/who you see in the picture
- where they/it are/is
- what look/looks like
- what is/are wearing
- what season it is
- what are/is doing
- how feel(s)
- whether you like the picture or not; why.

Start your story like this:

I want to tell you about the picture

Audioscripts

I.I Text 1

Sam and Tom are friends. They like playing football and volleyball. They've got a new ball.

Text 2

Look here. This little boy is my younger brother. He is playing with his toy car. It is his favourite toy.

Text 3

This is Peter. He is doing his homework. He will do the exercise and then he will eat his apple.

Text 4

This a lesson of mathematics. Nick is doing sums at the blackboard. He is good at Mathematics.

Text 5

Look at this boy. Jack is happy. He's got a 5 for his English test. Jack is good at English.

Part I.2

- Oh, hello, Tom! Can I ask you some questions? Is it OK?
- Yes, of course. What about?
- The Sporst club that your children go to. My daughter Vicky would like to go to it.
- Well, yes. It is an excellent club. What do want to know?
- First, is it expensive?
- No, it's free for schoolchildren.
- Great! Let me write it in my diary.
- Ok.

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- **Right. And where is it? Is it near here?**
- **Yes. It's next to the chocolate factory.**
- **Oh, I know it. That's good.**
- **Yes, the children like the smell.**
- **Ok. So when can children use the club. I mean which days.**
- **Well, it's open for everyone from Friday to Tuesday. It's closed on Wednesdays and Thursdays.**
- **Oh, that's very good for them. They'd like to use it at the weekend.**
- **No problem.**
- **And now the times... When does open and close?**
- **It opens at 9 a.m., sorry, I mean 9.15, and it closes every night at 10.30.**
- **Excellent!**
- **Is there anything else?**
- **Yes, there is one thing. What's the name of the club?**
- **It's the Hurley Sports Club. H-U-R-L-E-Y. the same as the road.**
- **Oh yes, thanks. And have you got the club's telephone number?**
- **Mmmm. Let me see. Oh yes. Here it is. It's four double oh three one nine.**
- **Thanks very much.**
- **That's OK. Perhaps our children'll meet at the club!**

Text for reading aloud (variant 2)

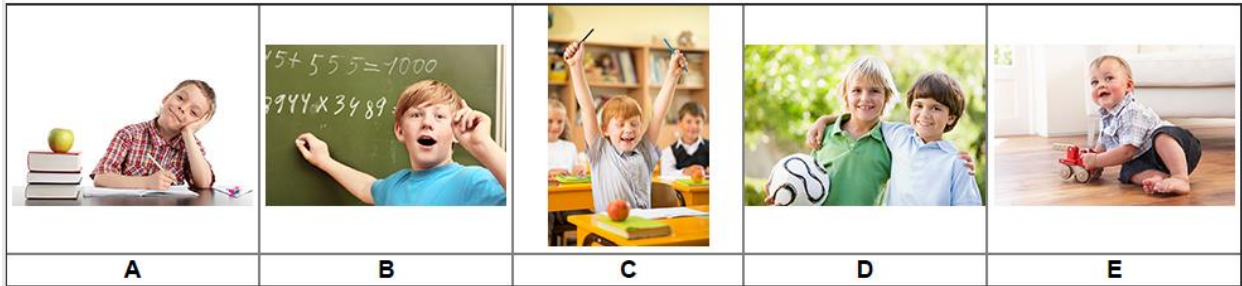
The Chinese invented paper about 2,000 years ago. They made it from different plants. At first they used it for wrapping things, then they used it for writing and drawing. This picture shows leaves and flowers.

Paper was most useful for books. For hundreds of years, people wrote books. They used pens and ink and it took a long time. Then one of the most important inventions appeared. It was printing.

Keys to the test.

I. Listening.

I.1. Who is who? Listen and choose the correct photo.



Text	1	2	3	4	5
Photo	D	E	A	B	C

I.2. Listen to the information and complete the answers



SPORTS CLUB

- eg. Expensive? Free for *school children*
- 6 Where is it? Next to the ___chocolate___ factory
- 7 Open which days? From ___Friday___ to Tuesday
- 8 Times: Opens ___9.15__ . Closes 10.30
- 9 Club name : The _____Hurley___ Sports Club
- 10 Club phone name: ___400319_____

II. Grammar and Vocabulary

Read and circle the best variant

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- a) carefully b) careful
24. I a) visit__ my cousin every week.
a) visit b) visiting c) visits
25. They b) travelled___ on horses many years ago.
a) travelling b) travelled c) traveled
26. Bears are b) bigger___ than mice.
a) big b) bigger c) biggest
27. This is the c) worst___ day in my life!
a) baddest b) worse c) worst
28. How do you feel when you see the spider? – I'm c) scared ____
a) happy b) tired c) scared
29. a) Can__ you water the plants, please?
a) can b) have c) must
30. We haven't got any cheese. Can you buy a) some___ ?
a) any b) no c) some

III. Reading

Emily wrote this letter to her pen friend, Alice, in England. Read the letter and answer *Yes* or *No* to the questions (31-35).

Dear Alice

News! We have a new flat. There are more rooms here than in our old flat. The rooms are smaller but they are comfortable. This is good because now I have my own room.

My bedroom is my favourite in our flat. I can be alone in it, I can read or draw. I love listening to my radio or playing CDs. I can play games on the computer and send e-mail messages to my friends.

My second favourite room is the kitchen. I love helping my mum. She is a very good cook and is teaching me cook different kinds of dishes. She lived in Morocco when she was a girl, and she can cook Moroccan food. It's delicious!

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That's all for now. Write soon and tell me about your home, and please get on the Internet.

Best wishes

Emily

- | | Yes/ No |
|--|--------------|
| 31. Is Emily's bedroom her favourite? | ___ yes_____ |
| 32. Do Emily and her sister live together in one room? | ___no___ |
| 33. Does Emily like Moroccan food? | ___yes___ |
| 34. Are the rooms in her new flat bigger? | ___no___ |
| 35. Choose the true sentence about the letter | |
| a) Alice once lived in Morocco. | |
| b) Alice often helps her mother in the kitchen. | |
| c) Emily likes her bedroom more than she likes the kitchen. | |

IV. Writing

Write a letter to Emily. Complete the sentences to tell about your home.

Dear Emily,

Thank you for your letter. It was so nice to get it.

36. I live in a _____.
- 37, There are _____ rooms in it.
38. My favourite room is _____
39. I love _____ in it.
40. I also can _____.

That is all for now. Write me soon.

Best wishes,

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41. _____

Keys

1	D	22	B
2	E	23	A
3	A	24	A
4	B	25	B
5	C	26	B
6	chocolate	27	C
7	Friday	28	C
8	9.15	29	A
9	Hurley	30	C
10	400319	31	Yes
11	a	32	No
12	B	33	Yes
1	A	34	No
14	A	35	C
15	B	36	
16	A	37	
17	B	38	
18	C	39	
19	C	40	
20	B	41	
21	A		

Критерии оценивания

Чтение вслух (максимум 2 балла)

2	1	0
Речь воспринимается легко: необоснованные паузы отсутствуют; фразовое ударение и интонационные контуры практически без нарушений нормы; в произношении слов допускается не более пяти фонетических ошибок, в том числе одна-две ошибки, искажающие	Речь воспринимается достаточно легко, однако присутствуют необоснованные паузы; фразовое ударение и интонационные контуры практически без нарушений нормы; в произношении слов допускается не более семи фонетических ошибок, в том числе	Речь воспринимается с трудом из-за значительного числа неестественных пауз, запинок, неверной расстановки ударений И/ИЛИ в произношении слов допущено более семи фонетических ошибок, ИЛИ сделано более четырех фонетических ошибок,

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смысл (грубые ошибки)	четыре ошибки, искажающие смысл (грубые ошибки)	искажающих смысл (грубые ошибки)
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Критерии оценивания

Описание картинки (монологическое высказывание с опорой на картинку и пункты плана максимум 8 баллов)

	2	1	0
Решение коммуникативной задачи	Все 4 пункта плана раскрыты, дано 5-6 фраз по указанным пунктам	Раскрыты 3 пункта плана, дано 4 фразы по указанным пунктам	Раскрыты 2 и менее пунктов плана, дано 3 и менее фразы по указанным пунктам
Итоговый балл (максимальный балл -2)			
Организация текста	Высказывание связно и логично, средства связи использованы верно	Высказывание не вполне связно и логично, средства связи не всегда использованы верно	Высказывание несвязно и нелогично И/ИЛИ средства логической связи отсутствуют (неправильно используются)
Итоговый балл (максимальный балл -2)			
Лексико-грамматическая правильность речи	3 и менее лексико-грамматических ошибок	4-5 лексико-грамматических ошибок	6 и более лексико-грамматических Ошибок
Итоговый балл (максимальный балл - 2)			
Произносительная сторона речи		5-6 и менее фонетических ошибок	7-8 и более фонетических ошибок
Итоговый балл (максимальный балл - 2)			
Итого за задание VI (максимальный балл -7)			

При получении учащимся 0 баллов по критерию «Решение коммуникативной задачи» все задание оценивается в 0 баллов

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Лист оценивания _____

Задание V чтение вслух максимальный балл -2

	Балл (2)

Задание VI монологическое высказывание максимальный балл - 7

Решение коммуникативной задачи	Организация текста	Лексико-грамматическая правильность	Фонетическая правильность	
Даны ответы на вопросы <ul style="list-style-type: none"> • what/who you see in the picture • where they/it are/is • what look/looks like • what is/are wearing • what season it is • what are/is doing • how feel(s) • whether you like the picture or not; why. 	логичность связность средства логической связи			
максимальный балл - 2	максим балл -2	Максим. балл -2	Максим. Балл -1	

Лист оценивания _____

Задание V чтение вслух максимальный балл -2

	Балл (2)

Задание VI монологическое высказывание максимальный балл - 7

Решение коммуникативной задачи	Организация текста	Лексико- грамматическая правильность	Фонетическая правильность	
Даны ответы на вопросы <ul style="list-style-type: none"> • what/who you see in the picture • where they/it are/is • what look/looks like • what is/are wearing • what season it is • what are/is doing • how feel(s) • whether you like the 	логичность связность средства логической связи			

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picture or not; why.						
максимальный балл - 2		максим балл -2		Максим. балл -2		Максим. Балл -1

Итоговый протокол оценивания экзаменационной работы

Класс _____ учитель _____

	Фамилия .имя учащегося	Сумма баллов			Пятибал ьная оценка
		Задания 1-41	Устная часть	Общее количеств о	
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					